

## EDCT Lesson Plan

Instructor Name: Sarah Strait Lesson Title: Conflict in literature

Subject: 8<sup>th</sup> Grade Language Arts

### Learning Objectives:

- Students will write down the notes given on their guided notes paper copying down everything that is not filled in.
- Students will understand the 5 different types of external conflict by participating in an active activity of holding up the answer and getting at least 5 of the 8 correct.
- Students will demonstrate their understanding of conflict by reading the assigned passage and identifying the conflict(s) using at least 2 supporting examples from the text.

### Goals:

- I would like students to identify the conflict of a literary passage.
- I would like students to identify if the conflict is internal or external.
- I would like students to be able to understand the five types of external conflict.

### Lesson Duration:

- 42 minute period
  - 15 minutes spent on introducing conflict and filling out guided notes
  - 10 minutes on in whole class activity
  - 17 minutes reading a passage and working in small groups to identify the conflicts.

### Lesson Summary:

- I will introduce conflict- which is something taught in lower grades, this is a refresher. Explain internal, external, and 6 types of external conflict. This is done by PowerPoint. I will provide examples of each and give students a chance to provide examples. I will then read a few short passages, after each passage I will stop and have students as a whole identify what type of conflict is present. Lastly, students will work in small groups to read a passage and identify the types of conflict they find supported by evidence from the text.
- The lesson is for 8<sup>th</sup> grade Language Arts

### Materials used:

- Computer/Projector

- PowerPoint
- Guided Notes for each student
- 6 Post-it notes per student for the whole class activity
- Worksheet that contains the reading passage and questions for the small group work.

### **Instructional Procedure:**

- We will begin the lesson by going over some notes on conflict, internal conflict, external conflict, and then the 6 types of conflict. Examples will be provided and students will be able to provide their own examples and definitions.
- After that, we will be doing a class activity where each student will be given 6 post-it notes and label them A B C D E & F, each a letter will stand for a different type of external conflict. The students will then listen to me read (and it will be typed out on the PowerPoint to be seen) a short passage that depicts one of the 6 external conflicts. After I finish reading all students will hold up a post-it note with the letter corresponding to the conflict they believe it is. After that one or more students can explain what shows the reader that is the conflict. We will go through 6 of those short passages.
- When we finish that we will be splitting into groups of 4 or 5 (by numbering off 1-5) and the students will be given a passage to read in their groups and as they read they will be highlighting what they think the different conflicts are, when they are finished there is a box for them to write the different types of conflicts they find and a spot to record why that have decided on the certain type of conflict. This activity will be collected for me to look at and use as a data tool to see how well students are doing with conflicts.
- I will pass out all materials that are needed.

### **Assessment/Evaluation:**

- I will be collecting the group work; each student will turn in the worksheet they complete after reading the passage. This will let me see how well the students are understanding and identifying the different types of conflict.